

COORARA PRIMARY SCHOOL

CARING | HONESTY | RESPECT | RESPONSIBILITY | TEAMWORK

Newsletter

Principal: Rebecca Read

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Term 1 Week 8

Thursday 19th March 2020

Diary Dates

- **20/3/20**
Play, Create & Connect (CANCELLED)
Harmony House Day & Bullying
NO WAY
- **23/3/20**
Little Book Worms (CANCELLED)
- **25/3/20**
Assembly Hosted by Rm 12
(CANCELLED)
- **27/3/20**
Play, Create & Connect (CANCELLED)
- **30/3/20**
Learner Led Conversations Commence
Little Book Worms (CANCELLED)
- **3/4/20**
Play, Create & Connect (CANCELLED)
- **6/4/20**
Little Book Worms (CANCELLED)
- **9/4/20**
Casual Day Gold Coin Donation
Early Dismissal @ 2:10pm

What to Expect in the New Upcoming Learner Led Conversations at Coorara

Dear Families,

In Week 10 of this term, classes in our school will be holding **Learner Led Conversations**. The goal of such conversations is to provide you with a deeper understanding of:

- what and how your child is learning
- the criteria for success
- what the next learning goals may be
- how you can support your child at home



During **Learner Led conversations**, for the most part your child is in charge of showing you what he /she has been learning at school. When students have the opportunity to show, explain and demonstrate their learning, they are not only communicating their accomplishments and understanding, but also sharing with you what and how they are learning, and the criteria for success. In addition such student involvement:

- develops your child's self-assessment and communication skills,
- builds the independence, confidence, self-esteem and pride of your child
- provides an opportunity for your child to receive supportive feedback to further their learning
- provides an opportunity to celebrate your child's learning.

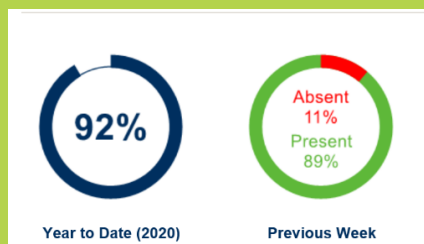
While your child is leading you through the conversation, their teacher will also have the opportunity to discuss your child's progress, next steps and ways you can help at home. When you return home, some useful phrases that you can use to communicate with your child about what you have learned are:

- I liked...
- You must be very proud of...
- I noticed that you have improved...
- I felt very proud of you when...
- I noticed that you put a lot of effort into...
- Is there anything at school that you find challenging and would like some help with?

We look forward to this valuable time to meet together to share insights about your child's progress and ways we can support continued success at school. We know that *"when parents are involved in talking about learning with their children, children achieve more. The more parents are involved, the higher the student achievement levels."* (Henderson and Berla)

Regards,
Rebecca Read
Principal

Attendance



Reminder

Learner Led Conversations

Commence Monday 30th March

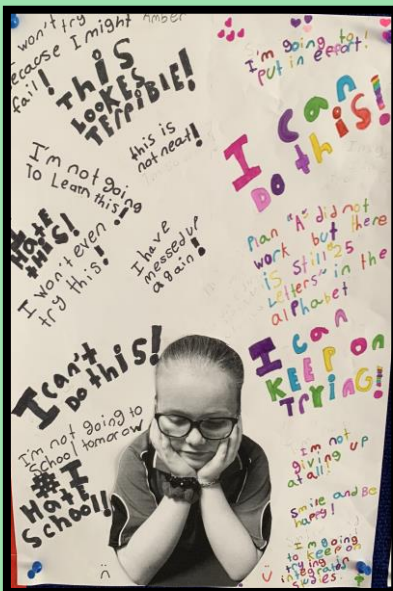
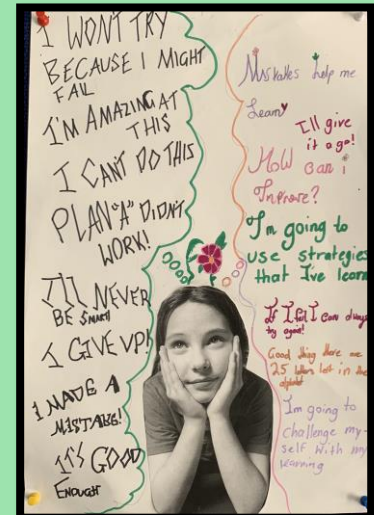
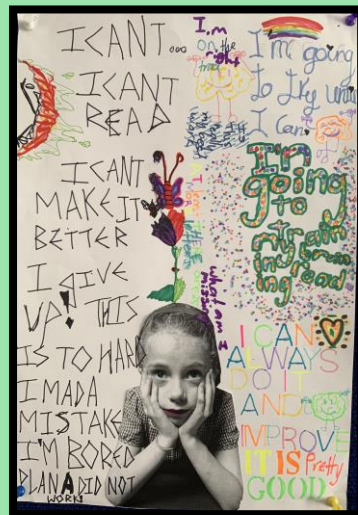
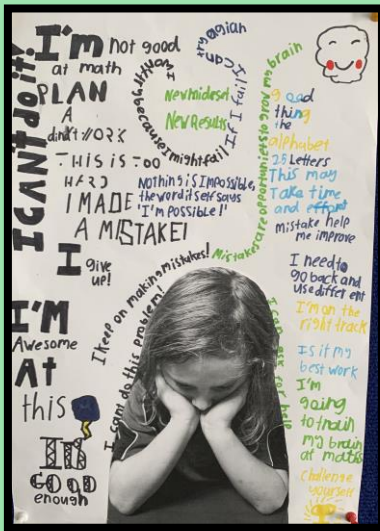
Have you booked your conversation with your teacher yet?

Room 9

Term 1

ART WORK

Using the Learning Dispositions in Visual Arts



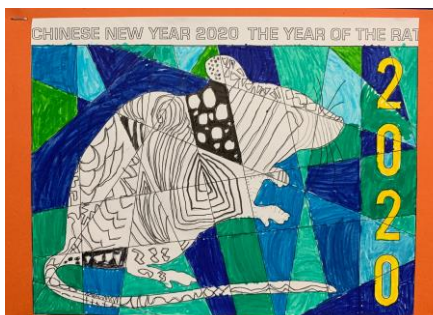
We have been learning how to be good learners by displaying the Learning Dispositions. The Visual Art activities we have worked on this term, so far, have helped us learn to develop these dispositions. This piece of art (which has been displayed in the office foyer) shows our "self-talk" when we are faced with hard learning or when we find anything difficult. Sometimes we have a fixed mindset and think negative thoughts. These thoughts don't help us to learn. When we think positive thoughts and show that we have a growth mindset, we can move on from the difficulties.

The Learning Dispositions:

Creativity, Resilience, Communication, Open-Minded and Curiosity



To complete this task we had to show our creative skills. We chose either warm or cool colours to colour the background and we could choose any patterns to fill the rat picture. The task took quite a while to complete so we had to show resilience to finish the task.



To complete these optical illusion, weaving mats, we had to use the Learning Dispositions of creativity, open-minded, curiosity and resilience. We could choose whatever coloured paper we wanted (creativity). We could choose how to cut the mat and the weaving pieces (open-minded and curiosity - we didn't know what the final product would look like). Finally, we had to display resilience; it wasn't easy to complete the task. Some of us kept cutting the wrong parts and we often had to re-do the weaving!



External Review

Next week our school will participate in a DfE school **External Review**. All DfE schools are reviewed every three to four years. Our last school review was in 2016. The Review Team consisting of a Review Officer and a Review Principal will be on site next Monday and Tuesday talking with staff, students and parents to inquire into how the school is improving the learning outcomes of all students. The purpose of external school review is to support schools to raise student achievement and sustain high performance. The review does not look at everything a school does. The big question the review team are looking at is how well does the school improve achievement, growth, challenge, engagement and equity? At the end of the review all schools are given directions that the school must implement. We will share our school directions with the community later in the year.



Children's University

If your child would like to become a member or renew their membership of CUA for 2020 please return the form that was sent home and return to the school by **Friday 3/4/2020** along with your payment of \$16.50.

Spare forms are available from the Front Office.



CHILDRENSUNIVERSITY.COM.AU



Maz's Staff Stories



**Our Amazing
Performing Arts Teacher
Nikki Bridgman**

Nikki lives with her 4 children, 2 sons 14 & 15 and identical twin daughters 12, which keeps her very busy, as do her 2 cats Smokey and Geezer and an English Staffy named Toko.

Nikki loves camping at Coffin Bay because it is a peaceful place with beautiful scenery and lots of different beaches and areas to visit. No wonder she loves seafood and Thai. Nikki loves playing her guitar and riding her motor bike through the Adelaide Hills.

Nikki's day doesn't finish at 3.10pm, as she continues to research ideas for lesson plans that are engaging and provide learning opportunities to challenge. When Wakakirri is on she is constantly working out the best music that goes with the Wakakirri Story.

Nikki is organising several performing arts excursions for students to give them exposure to different types of performances. Students perform through Wakakirri (Dance)/Drama/Music story dance performance) and the Primary Schools Festival of Music (Senior Choir)

In 2017 Nikki won the Minister's Arts Education Primary award. The award enabled her to participate in professional development in music. She chose to attend the International Society for Music Education (ASME) conference in Prague. It was a great learning experience for Nikki.

Nikki loves a bit of 'me time' so she goes to the gym. Nikki loves receiving money for her Birthday for items that are important to her, like a new Motor Bike – a magnificent Harley which she is so excited about.

Nikki loves to make a difference to society by teaching the children how to make their mark in the world and seeing students develop a passion for the performing arts and by enjoying their learning.

Thank you, Nikki, for your amazing work with the Children and the Performing Arts at Coorara. "Yeah Buddy"

"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything".

Soaring to Success



Congratulations to
Ethan Parsons,
Naimira Franco, Adele
Higgs, Mia Broughton,
Tre Thru-Issom, Reno
Caruana, Phillip
Hutchins, Georgina
Richards

Thank you
to
Nat Cook MP
Member for
Hurtle Vale

For kindly presenting
Coorara Primary School
with a new state flag



Is your child in Year 5 or 6?

TechPros



Coorara Primary TechClub – Starting in Week 2, Term 2

- In 8 x 1.5hr sessions, students will learn digital literacy skills to help research information, use Microsoft office and presentation media and to learn about e-safety.
- Students will participate in fun computer activities, create their own computer project and will be given snacks while attending the club.
- Tutors and student mentors will be available during the sessions to support this learning.
- This programs is FREE for all students – only 12 spots available!

Complete a permission form with your parent/guardian and return it to school by **27th March**. Spots are limited, don't miss out!



COMMONWEALTH BANKING FOR SCHOOLS

The health, safety and wellbeing of our communities and our people is our first priority. Due to the rapidly developing situation with coronavirus, School Banking has been temporarily paused from **20 March 2020 until the start of Term 2**.

Please don't bring your deposit book with your weekly banking into school and we will notify you when banking will recommence.

Important Notification Reminder

Play, Create & Connect which is held Friday mornings at the Coorara Kindy is cancelled till further notice.

Little Book Worms which is held in the resource centre at 9:15am Monday morning is cancelled till further notice.

Sorry for any inconvenience this has caused