

COORARA PRIMARY SCHOOL

CARING | HONESTY | RESPECT | RESPONSIBILITY | TEAMWORK

Newsletter

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Term 2 Week 7

Thursday 11th June 2020

Diary Dates

- 15/6/20
Governing Council Meeting
- 3/7/20
Last Day of Term
- 20/7/20
Student Free Day
- 21/7/20
Term 3 commences on Tuesday

Attendance



Comprehension is the ultimate goal of learning to read!

At Coorara teaching all students to read is a whole school focus. This year we are focusing on developing students reading comprehension skills. To be a good reader students need a toolkit of strategies they use to help comprehend what they read.



Good readers **make connections** to **self** (what does this remind me of in my life?), to other known **texts** (what does this remind me of in another text?) and to the **world** (what does this remind me of in the real world/)

Good readers create a mental image as they read. This is called **visualising**. To help create a picture in your mind, we ask What can we see, hear, feel, smell and taste?



Good readers **determine the important** bits as they read. For example the important parts of a text are the headings, sub headings, main events and the author's message.

Good readers make **inferences and predictions**. To make an inference good readers combine clues in their head with clues from the text. It is sometimes referred to as reading between the lines.



Good readers **ask questions** before they read, during reading and after they read.

Good readers use their own words to **summarise** the key ideas



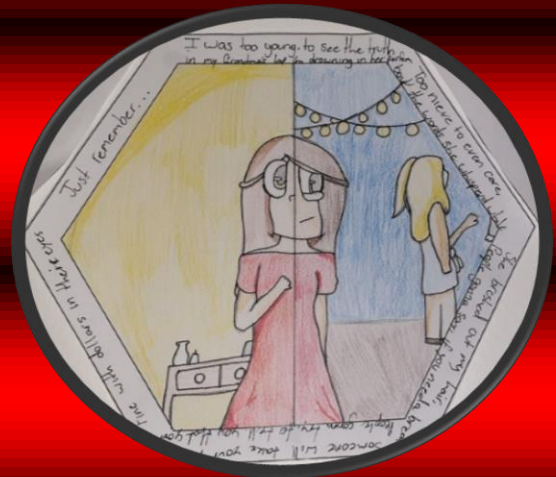
REMINDER

If you have been contacted regarding your child's out of date medication plans or Asthma puffer. Please update immediately

ROOM 19 - VISUALISERS

This term, in Room 19, we have been practicing the reading comprehension strategy visualising. Visualising is when the audience uses their prior knowledge and experiences to create a mental image of what is happening in the text. Our task

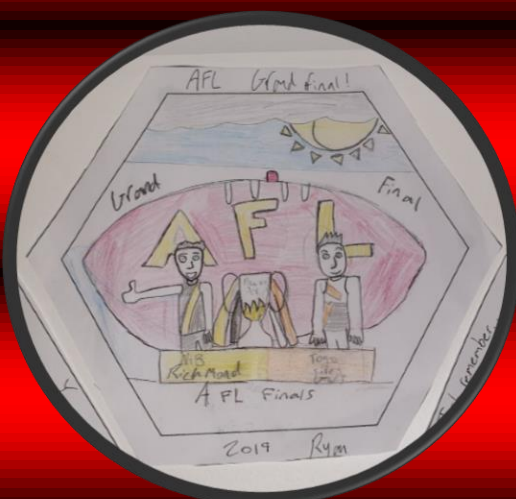
required students to use either a piece of text from a book they are reading, or they could research song lyrics and choose a passage to represent in their visualisation. The children used their creativity to create their visualisations.



Our class had to choose a book or song to visualise.

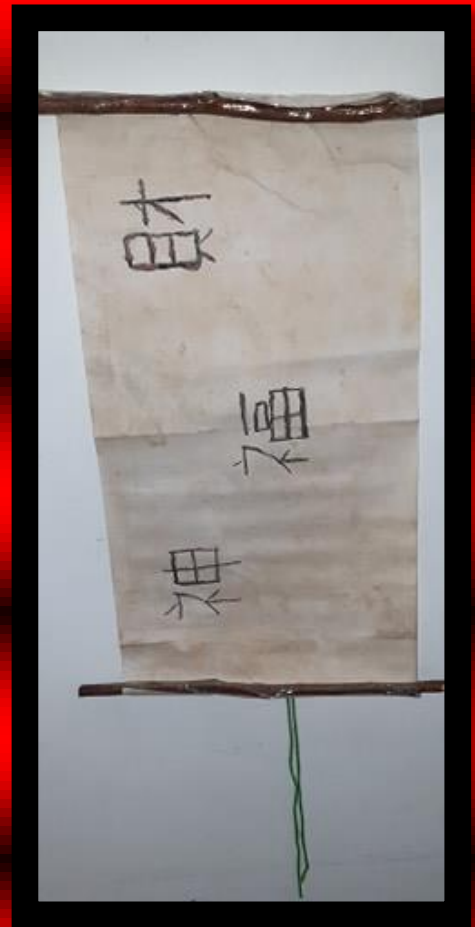
First we took notes, next we did a draft sketch and then we did our final product. The last thing we had to do was add in quotes from the text for the border.

- Hannah



ANCIENT CHINA

In Room 19 this term, we have been learning about Ancient China. Our 2 art pieces we are creating, include, a replica porcelain vase or an Ancient Chinese scroll about a god or deity. Students have enjoyed presenting their work artistically. Some students have even attempted to present their work written in Chinese



In Ancient Chinese we have been making information text features and doing research on Chinese inventions. In art we have been doing porcelain vases. We have to do a Chinese design and colour the whole page with oil pastels. Then we have to do a light coat of white paint and scratch the design out. — Ryan



Online Safety

How to talk to your child about online safety

Which websites do you enjoy using and why?

As in the tip above, asking this question will allow you to find out what your child is doing online and encourage positive conversations about their online activity, ask them how they use the websites, and take an interest in how they can use them in a positive way, also asking them to show you if possible.



Beginning school is an adventure with lots to discover!

Coorara Cubs will provide an opportunity for your child to build upon

Thursdays

12.30PM – 2.30PM

STARTING THURSDAY, 10th SEPTEMBER 2020

LAST SESSION THURSDAY, 26th November 2020

For children enrolled for Reception in 2021

Dear Families,

If you received Child Care Subsidy (CCS) for 2018-19, you must confirm your income with Centrelink. This includes CCS paid directly to you and CCS paid on your behalf to a child care provider.

Most parents have already confirmed their income, but if you haven't, do it now.

If you don't confirm your 2018-19 income by 30 June 2020, your CCS will stop from 13 July 2020.

To confirm your income with Centrelink, you and your partner need to either:

- lodge your tax returns with the Australian Taxation Office (ATO)
- complete an 'Advise non-lodgement of tax return' with Centrelink, if you don't need to lodge a tax return.

You complete the 'Advise non-lodgement of tax return' in your [Centrelink online account](#) through [myGov](#) or your [Express Plus Centrelink mobile app](#).

If you've already confirmed your family income for 2018-19, there's nothing else you need to do.

Find out more about [Child Care Subsidy](#) on the Services Australia website.

Spotlight on Car Parking

At times parking at Coorara can be busy. A number of parking options are available when you drop off or pick up your child at school.



Single yellow line



A continuous **yellow line** is a road marking which runs parallel to the kerb. You are not permitted to stop or park in these zones at any time, regardless of the reason.

MAZ'S STAFF PROFILE



Our Efficient Business Manager Dianne Hendy

Dianne lives in Happy Valley with her husband Ian. They have 5 children – Michael, Courtney, Shannon, Cameron and Jarred and 8 Grandchildren 4 girls and 4 boys ranging in age from 1 to 13yrs.

Dianne loves Motor Bike riding and camping. She and Ian have ridden to Melbourne, around Tasmania, Broken Hill, and many other places within Australia.

They love camping in the winter months at Geranium where they sit around an amazing campfire catching up with their friends. Dianne's favourite food is Prawns and Crayfish and loves receiving gifts "from the heart"

This year Dianne was going to Vietnam but unfortunately that has been put on hold, but she is still going 'overseas' in the July school holidays to Kangaroo Island.

Dianne is kept terribly busy looking after the business side of the school. She does a lot of behind the scene tasks for the school and OSHC, follows up on emails and Facebook. She loves being around children and seeing their progress.

Thank you, Dianne, for your hard work as Coorara Primary Schools Business Manager, always learning as "you don't know what you don't know" and I am sure this would happen nearly every day.

"Success is not final: failure is not fatal: it is the courage to continue that counts"

Winston Churchill